Assessment	Summary	, (Marall
Assessment	Summa y	' (<i>yelall</i>

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		29	7%	31%	10%	34%	17%	38%	52%
GRADE	4							-	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	37	0%	11%	16%	70%	3%	11%	73%
Reading Basic Understanding	37	0%	8%	16%	73%	3%	8%	76%
Writing Conventions	37	0%	32%	27%	38%	3%	32%	41%
Writing Effectiveness	37	0%	46%	19%	32%	3%	46%	35%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	38	0%	39%	50%	11%	0%	39%	11%
Problem Solving	38	13%	68%	8%	8%	3%	82%	11%
Skills	38	0%	11%	34%	53%	3%	11%	55%
GRADE 5							ı	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	33	0%	0%	64%	30%	6%	0%	36%

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		13	0%	38%	8%	38%	15%	38%	54%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		16	13%	25%	13%	31%	19%	38%	50%
GRADE	4							,	

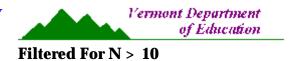
ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	17	0%	6%	18%	71%	6%	6%	76%
Reading Basic Understanding	17	0%	6%	12%	76%	6%	6%	82%
Writing Conventions	17	0%	24%	29%	47%	0%	24%	47%
Writing Effectiveness	17	0%	29%	24%	41%	6%	29%	47%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati								
reading rinarysis & interpretati	20	0%	15%	15%	70%	0%	15%	70%
Reading Basic Understanding	20 20	0% 0%	15% 10%	15% 20%	70% 70%	0% 0%	15% 10%	70% 70%

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	17	0%	29%	59%	12%	0%	29%	12%
Problem Solving	17	12%	65%	6%	12%	6%	76%	18%
Skills	17	0%	6%	47%	47%	0%	6%	47%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	21	0%	48%	43%	10%	0%	48%	10%
Problem Solving	21	14%	71%	10%	5%	0%	86%	5%

Vermont Assessment Summary 2002



PS241 Richford Elementary School

Assessment	Summary	Gender
1 100 COOTILICITE	~ allillar ,	O. CII CI

GRADE 5

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	16	0%	0%	69%	31%	0%	0%	31%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	17	0%	0%	59%	29%	12%	0%	41%

Assessment Summary Race/	Ethnicity
--------------------------	-----------

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		29	7%	31%	10%	34%	17%	38%	52%
GRADE	4								

ENGLISH & LANGUAGE ARTS

American Indian/Alaskan N	ative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	11%	17%	69%	3%	11%	72%
Reading Basic Understanding	*	0%	8%	17%	72%	3%	8%	75%
Reading Busic Chacistanding		0 70	0 /0	1 / /0	7 2 70	2 /0		
Writing Conventions	*	0%	33%	28%	36%	3%	33%	39%

MATHEMATICS

American Indian/Alask	an Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	41%	51%	8%	0%	41%	8%
Problem Solving	*	14%	70%	8%	5%	3%	84%	8%
Skills	*	0%	11%	35%	54%	0%	11%	54%
GRADE 5							•	

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	33	0%	0%	64%	30%	6%	0%	36%

Assessment Summary	Disa	bili	ity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	31%	12%	38%	19%	31%	58%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	3%	16%	77%	3%	3%	81%
Reading Basic Understanding	*	0%	6%	13%	77%	3%	6%	81%
Writing Conventions	*	0%	26%	29%	42%	3%	26%	45%
Writing Effectiveness	*	0%	42%	16%	39%	3%	42%	42%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	34%	53%	13%	0%	34%	13%
Problem Solving	*	13%	69%	9%	6%	3%	81%	9%
Skills	*	0%	6%	31%	59%	3%	6%	63%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2002

PS241 Richford Elementary School

Assessment Summary	/ Disability

GRADE 5

Non Special Needs Studen	ıts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	58%	33%	8%	0%	42%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	14	0%	21%	21%	36%	21%	21%	57%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	15	13%	40%	0%	33%	13%	53%	47%
GRADE 4								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	13	0%	0%	15%	85%	0%	0%	85%
Reading Basic Understanding	13	0%	0%	15%	85%	0%	0%	85%
Writing Conventions	13	0%	15%	31%	54%	0%	15%	54%
Writing Effectiveness	13	0%	23%	23%	46%	8%	23%	54%
Free/Reduced							Little+	Standard+
	N.T							
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N 24	Little 0%	Below 17%	Nearly 17%	Achieved 63%	Honors 4%	Below 17%	Honors 67%
Reading Analysis & Interpretati Reading Basic Understanding				•				
	24	0%	17%	17%	63%	4%	17%	67%

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	13	0%	23%	62%	15%	0%	23%	15%
Problem Solving	13	0%	69%	15%	8%	8%	69%	15%
Skills	13	0%	0%	31%	69%	0%	0%	69%
Free/Reduced								
							I ittla⊥	Standard
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	N 25	Little	Below 48%	Nearly 44%	Achieved 8%	Honors 0%		
Concepts Problem Solving				•			Below	Honors

Vermont Assessment Summary 2002

PS241 Richford Elementary School

Assessment Summary Free/Reduced Lunch/Milk

GRADE 5

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	15	0%	0%	60%	33%	7%	0%	40%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	17	0%	0%	65%	29%	6%	0%	35%

Assessment Summar	y English l	Language Learners

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners						Little+	Standard+		
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		29	7%	31%	10%	34%	17%	38%	52%
GRADE	4								

ENGLISH & LANGUAGE ARTS

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	37	0%	11%	16%	70%	3%	11%	73%
Reading Basic Understanding	37	0%	8%	16%	73%	3%	8%	76%
Writing Conventions	37	0%	32%	27%	38%	3%	32%	41%
Writing Effectiveness	37	0%	46%	19%	32%	3%	46%	35%

MATHEMATICS

Not English Language Le	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	38	0%	39%	50%	11%	0%	39%	11%
Problem Solving	38	13%	68%	8%	8%	3%	82%	11%
Skills	38	0%	11%	34%	53%	3%	11%	55%
GRADE 5							1	

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	32	0%	0%	63%	31%	6%	0%	38%